

2016 ANNUAL REPORT



Honoring Native Culture Through Sustainable Programming

We are very excited to present the first annual report for Native Boys & Girls Clubs exemplifying the growth and impact of Native Boys & Girls Clubs across the country! Boys & Girls Clubs of America started its first Boys & Girls Club organization on Native Lands – SuAnne Big Crow Boys & Girls Club, Pine Ridge Reservation, South Dakota, in 1992 and now the Movement has grown to be the nation's largest Native youth-serving agency.

In 2016, there were **171 Native Clubs** serving nearly **90,000 youth** in **26 states**, representing over **100** different American Indian, Alaska Native, and Hawaiian communities.

Boys & Girls Clubs of America adapts our evidence-based programs to fit the cultural realities of today's Native youth, while also producing new programs and curricula specifically for Boys & Girls Clubs in Native Lands. Development of Native-specific programming has been paired with targeted trainings for CEOs and staff of Native Clubs. The many success stories from 2016 offer a snapshot of the amazing outcomes and outstanding efforts being put into serving Native youth, and demonstrates there are great things in store for the future of Native Clubs!

LETTER FROM THE DIRECTOR

I would like to thank everyone who has continued to support Native Boys & Girls Clubs in 2016 and has helped to contribute to such an amazingly impactful year! Through your support, we were able to expand our services across the country. We appreciate the loyalty and dedication to our mission of serving Native youth through Boys & Girls Clubs.

Native communities continue to face a myriad of challenges. Some, like the impact of alcoholism and suicide are well known while others are only recently entering the public's awareness, such as the abduction of Native youth. Native Boys & Girls Clubs are not only a safe space where youth can go during the afterschool hours, they are a haven of hope and opportunity.

Native Boys & Girls Clubs are attracting Native youth with programs that help guide them into healthier and more productive lifestyles. These programs include education and career development, character and leadership development, health and life skills, the arts, and sports and recreation. Activities that incorporate Native culture and values, allow youth to grow and advance with strong connections to their heritage and traditions.

Boys & Girls Clubs will continue to play a critical role in breaking the cycle of extreme poverty, low academic performance, and significant health problems in Native communities through its culturally-sensitive targeted programs.

The growth that Native Clubs have experienced in 2016 has given youth opportunities to thrive in their communities as well as increased the awareness around many of the issues they face on a daily basis. We look forward to continually expanding the reach of our services and are excited about the future of Native Clubs.



Carla Knapp

Carla Knapp

*National Director, Native Services
Boys & Girls Clubs of America*

LETTER FROM THE PRESIDENT AND CEO

For over 20 years, Boys & Girls Clubs of America (BGCA) has proudly partnered with Native communities to serve their youth. Today, BGCA is the largest Native youth-serving nonprofit organization. It is a responsibility we are honored and gratified to uphold.

Thank you to everyone who has supported our Native Services Unit in 2016. This annual report is issued to display continued commitment to our mission – to enable all youth, especially those who need us most, to fulfill their potential as productive, caring, responsible citizens. Native youth and teens need the guidance and support our Clubs provide, and we are able to better serve them with your continued support.

This is progress in which we can all take pride. But it is only the beginning. Four years ago, BGCA established our Native Services Unit to enhance our support of the Clubs and staff who serve Native youth. Today, we can see the impact that positive culturally-sensitive youth programming can have on a child's life.

Our on-going progress and accomplishments through our Native Services Unit are outlined throughout this report and we are excited to share them with you. It provides insight into the success that has been taking place this past year and a sense of the strong future ahead for our Native Services Unit and Native Boys & Girls Clubs.



A handwritten signature in black ink, appearing to read 'James L. Clark', written in a cursive style.

James L. Clark
President and CEO
Boys & Girls Clubs of America

Mission

To enable all young people, especially those who need us most, to reach their full potential as productive, caring and responsible citizens.

Vision

Strengthening Native youth's cultural identity through programming that explicitly promotes positive youth growth and development along critical cultural, social, emotional, intellectual, and physical dimensions through viable and sustainable organizations.

CORE BELIEFS

A Boys & Girls Club Provides:

- A safe place to learn and grow
- Ongoing relationships with caring, adult professionals
- Life-enhancing programs and character development experiences
- Hope and opportunity



NATIVE ADVISORY COMMITTEE

The Native Advisory Committee (NAC) provides leadership and insight on Native history, traditions, values and culture that will help establish and refine BGCA's systems and methods of service to assure the greatest benefit for Native Clubs. Individuals who assume a position on the committee are responsible for providing the Native Services Unit (NSU) with input on Club training and professional development needs; serving as faculty; trainers or speakers for Native training events; and providing input on issues facing Native Youth. NAC members must also support the NSU by identifying resources and potential sponsors to further BGCA services to Native youth.

BGCIC BOARD OF DIRECTORS

The BGCIC Board of Directors, comprised of BGCA National Staff and leaders from partner organizations, seeks to advocate for all Clubs on Native lands. Advocacy takes place through fundraising, partnership building, and communicating with local Clubs and tribal agencies.

- *Barry Griswell, Former Chairman and CEO, Principal Financial Group and retired CEO, Community Foundation of Greater Des Moines*
- *Daniel Lewis, Senior Vice President, Sovereign Finance*
- *John Underwood, Managing Director, Goldman Sachs & Co.*
- *Carla Knapp, National Director, Native Services, Boys & Girls Clubs of America*
- *Kelly Concho-Hayes, Director of Organizational Development, Boys & Girls Clubs of America*
- *Lorraine Orr, Chief Operations Officer, Boys & Girls Clubs of America*
- *Andra Rush, CEO, Rush Trucking, Dakota Corporate Headquarters*
- *Kristine Morain, Legal Advisor, Boys & Girls Clubs of America*

At a Glance

In 2016, 171 Native Clubs impacted the lives of over 90,000 youth living in Native communities, 12,840 of which were teenagers. The NSU received a total of 141 grants which were received throughout the course of the year to support evidence-based programs that build community leaders, support culturally relevant programming, and increase awareness of service learning.



171 Native Clubs

CHARTERED FROM 1991-2016

90,000 youth served

FROM NATIVE COMMUNITIES

12,840 teens

SERVED BY NATIVE CLUBS

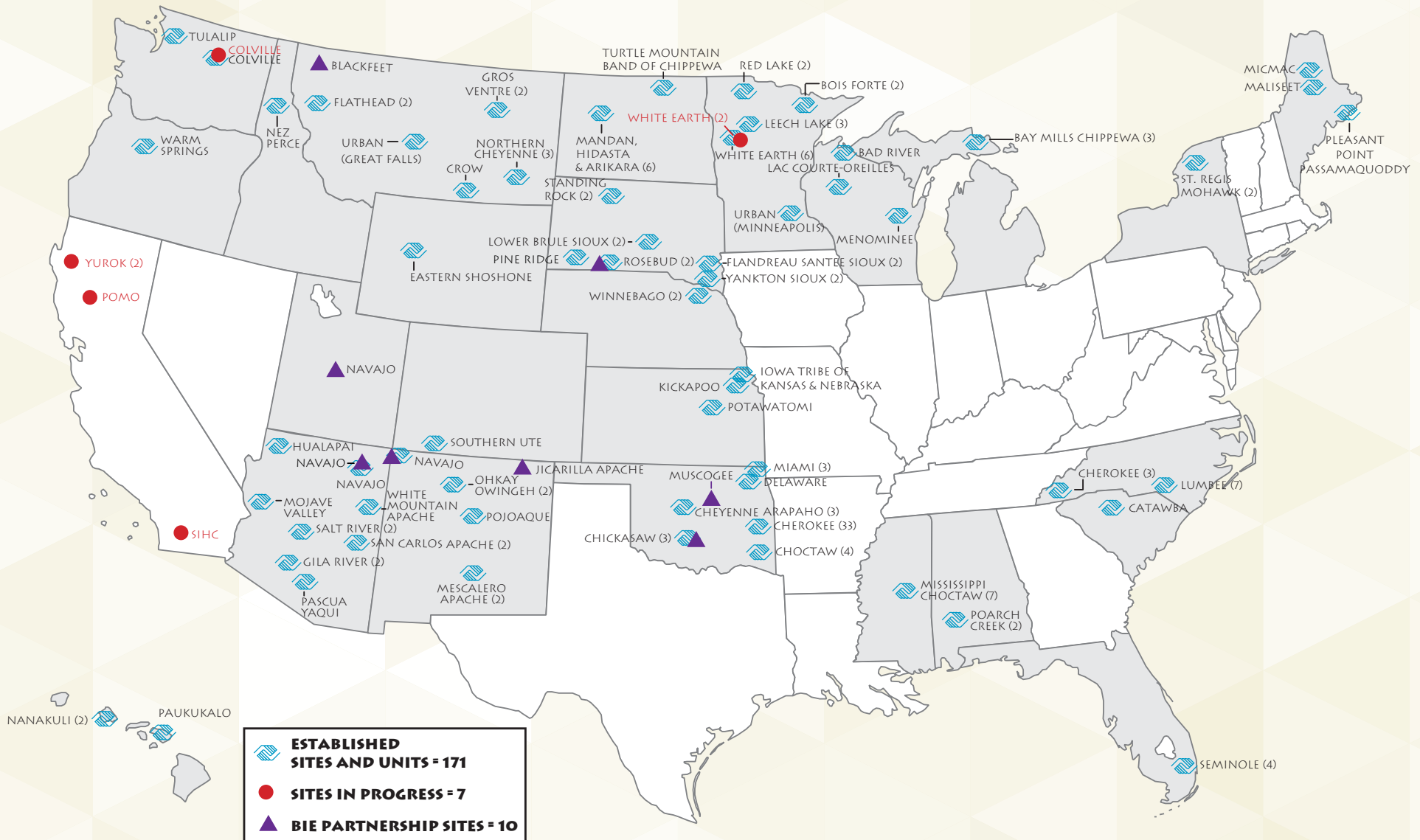
141 grants received

IN 2016 TO SUPPORT PROGRAMMING

2016 NATIVE BOYS & GIRLS CLUBS

LIST OF CLUBS IN ALASKA:

BARROW	NOME
EMMONAK	NOORVIK
HYDABURG	SAND POINT
KAKE	SELAWIK
KIVALINA	SITKA
KLAWOCK	ST. MARY'S
KOTZEBUE	TOGIAK
METLAKATLA	TYONEK
MOUNTAIN VILLAGE	
NAKNEK	



Impact Stories

Promoting culture, mentorship, and leadership for future generations was on the forefront for nearly every Club across the country in 2016. The year was met with success in several areas, ranging from healthy lifestyle support to the development of life and leadership skills, all of which emphasized the valuable role that culture plays in learning and development. Throughout this report, you will find a collection of those highlights and accomplishments from Native Boys & Girls Clubs and their surrounding communities in 2016.

DEVELOPING COMMUNITY PARTNERSHIPS

Donor and community engagement cannot be underestimated when it comes to youth serving programs at Boys & Girls Clubs in Native Lands. For the Boys & Girls Club of Hawaii – Nanakuli Unit in particular, it is thanks to community support that they are able to make such significant, measurable impacts on a daily basis. One of their biggest community partners is the Outrigger Duke Kanahamoku Foundation, which provides an Ocean Sports and Fitness Day to Nanakuli youth. With the help of professional volunteers, youth in the program are able to learn water sports activities that include stand-up paddle boarding, surfing, beach volleyball, canoe paddling, in addition to safety techniques and protocols. This community partnership helps to impact over 100 youth within the Club.

Regional Director Claudia “Lala” Fernandez also mentions an exciting partnership they have with a local Buffalo Wild Wings, which helps to support their Flag Football League. Recently, the Clubhouse and the restaurant both worked together to coordinate a community giveback event, where 10% of restaurant sales went toward Club programming. Buffalo Wild Wings in Pearl City also hosted Nanakuli’s summer youth to a day of games, activities, food, and fun. This partnership helps influence about 150 youth at the Clubhouse.

Their final partnership is with the Honolulu Board of Realtors Leeward Region, which donates school supplies for Club programs on a monthly basis. According to Ms. Fernandez, “This type of impact goes a long way to help our youth achieve academic success and great futures.”



Native Programming

BGCA PROGRAMS ADAPTED FOR NATIVE YOUTH

To ensure that the specific needs of Native youth are met, the NSU has adapted BGCA's successful programs and campaigns to incorporate Native culture and beliefs so that Native youth are being immersed in programming that is relevant to their lives.

PROJECT LEARN

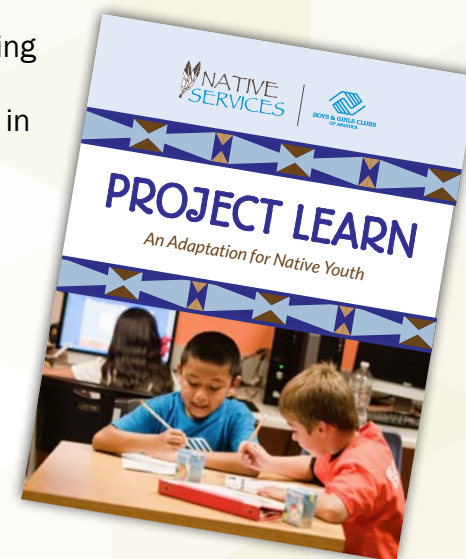
Project Learn reinforces and enhances the skills and knowledge young people learn at school during the hours they spend at the Club. This comprehensive program strategy is based on research showing that students do much better in school when they spend their non-school hours engaged in fun, but academically beneficial, activities.

Through Project Learn, Club staff use all areas and programs in the Club to create opportunities for these high yield learning activities, which include leisure reading, writing activities, storytelling, traditional language, discussions with knowledgeable adults and or elders, helping others, homework help, tutoring, and games like Scrabble that develop young people's cognitive skills.

The NSU worked to integrate certain components into the Project Learn curriculum that Native youth could relate to. Additions to the curriculum include:

- population specific statistics,
- specific examples of high-yield learning activities that are culturally relevant,
- importance of collaboration with Elders and Tribal departments,
- activity extensions and best practices.

While the structure of Project Learn remains the same, the adaptations allow for Native Boys & Girls Clubs to make the program relevant to their Club Kids and communities.



YEAR OF THE TEEN

In 2016, BGCA launched the “Year of the Teen”. The campaign aims to bring awareness to teen membership, challenges, and needs. Year of the Teen called for Clubs to focus on teen recruitment and retention so that more teens have a “safe haven” to go to after school so that they are able to engage with peers and trustworthy adult staff.

Recruitment and retention strategies were provided to Native Boys & Girls Clubs on how to attract but also retain teens while also integrating their heritage in these approaches.

Strategies included hosting events at the Club, such as social events and college and career fairs, and marketing the events in a multitude of mediums in order to reach a larger population.



DIY STEM

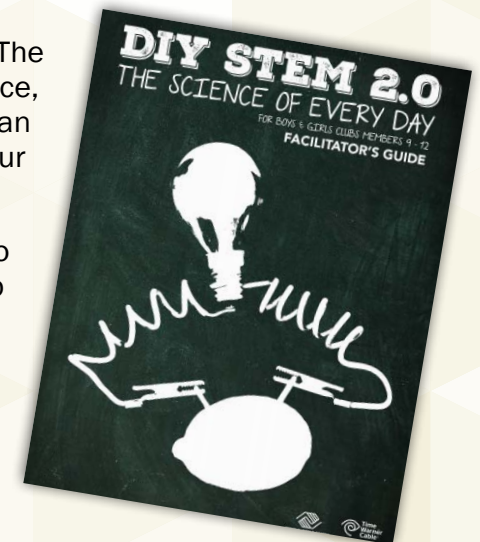
Do It Yourself (or DIY) STEM is an activity-based program that brings scientific principles to life. The program uses items commonly found in the Club, or can be easily procured, to introduce Science, Technology, Engineering, and Mathematical (STEM) concepts to youth. DIY STEM is program that can be implemented in its entirety or as separate units, depending on the needs and interests of your Club kids.

The program and curriculum requires youth to think deeply so they can build the skills needed to become the skilled professionals, builders, researchers, educators, and leaders in the future. Club staff guide members to explore STEM-related concepts to find an area that interests them most.

Five units are available for members and staff to explore and complete.

- Energy and Electricity
- Engineering Design
- Food Chemistry
- Intro to Aeronautics
- The Science of Sports

DIY STEM’s Native adapted curriculum integrates crucial anecdotes relating these curriculum units to the Club members’ everyday lives. Emphasis is placed on the importance of STEM related concepts as they can help preserve culture while benefitting Native communities across the country. Activities such as Native drumming are used to show Club members that science happens all around, even when we are not directly aware of it.



SMART MOVES

SMART (Skills Mastery and Resistance Training) Moves addresses problems such as drug and alcohol use and premature sexual activity. SMART Moves is a 17 session program that tackles topics such as self-awareness, interpersonal skills, and drug awareness for youth ages 6-9.

SMART Kids was published in March 2003 through a partnership of BGCA, the Center of Substance Abuse Prevention, and HUD's Office of Native American Programs. An advisory group comprised of experts who understand SMART Moves and the target population reviewed the program and identified adaptations to make the curriculum more reflective of Native culture. Due to the flexible nature of SMART Moves, local Native Clubs also have the ability to create their own activities and supplemental materials that best reflect their local culture and traditions.



MY.FUTURE

My.Future Essentials is an online curriculum created by BGCA to give youth the technology skills they need to thrive in today's digital world. Through personalized and engaging hands-on experiences, My.Future teaches youth valuable digital skills. My.Future Essentials helps youth understand their media world, identify and develop digital interests, and earn certifications as they make progress.

Through a partnership between BGCA's Native Services Unit and Verizon, the curriculum was reviewed to provide Native Clubs with an adaptation that is more reflective of Native culture. The adaptation was designed to give local Clubs the ability to create their own supplemental activities and to encourage students to explore their own cultural heritage while increasing their digital literacy.



Impact Stories | CULTURE INFUSED SUMMER INTERSHIPS

WiconíWasté, or “The Good Life,” is an exciting summer internship program at the Little Earth Extension of the Boys & Girls Clubs of the Twin Cities in Minneapolis, Minnesota. This program, led by Program Director Ashlee Jallen and Program Coordinator Joe Beaulieu, partnered with Hennepin County and the Walker Art Museum to give teens six weeks of paid job experience working Monday through Thursdays. The staff also incorporated Career Launch, a BGCA program, two days out of each week to assist teens with resume building, cover letter writing, and mock interview prep.

Once interns completed their resumes, they ventured to the Mall of America to job hunt! Equipped with their new knowledge, they were required to apply to a minimum of three jobs each.

In addition to providing support with resume building and job hunting, the staff took the interns to visit several Minnesota colleges. These included the University of Minnesota Twin Cities, Dunwoody Tech, and Fond du Lac Tribal College. Interns were able to speak with Native faculty and learn more about their future educational opportunities. A career panel was also hosted by the Little Earth Extension featuring Native American professionals.

According to Ms. Jallen, “Our conversation during that panel was empowering and personal. Each professional described why they were interested in their work, but also talked about their life growing up on the reservation or in urban Little Earth. Our teens connected with these life experiences and I believe it was a really great way for them to connect with mentors.”

At the end of the six weeks, the Club held a celebration for their interns and invited their families to join. Way to go Little Earth!



Executive Trainings

Professional development and training opportunities equip Club staff with the tools and resources necessary to ensure Native youth receive optimal Club experience. In 2016, Native Boys & Girls Club staff had the opportunity to take part in a variety of in-person trainings that covered topics from developing leadership skills to implementing programs with teens. From new staff members to Chief Executive Officers, participants connected with other youth development professionals to share best practices and learn how to better serve Native communities.

NATIVE ADVANCED LEADERSHIP PROGRAM

The Advanced Leadership Program (ALP), provided by BGCA, is a learning experience that provides Boys & Girls Clubs leaders and their teams with the necessary tools to teach and develop leadership capacity in their organization. ALP is “designed to provide new concepts, benchmark best practices, and provide real time coaching.” In 2016, 66 participants from 13 organizations traveled to Fort Myers, Florida to take part in the 2nd Annual Native ALP. These organizations were able to take part in training experience designed specifically for leaders who are serving Native communities and the unique challenges that those leaders face.



2016 NATIVE LEARNING EVENTS

Over 252 professionals comprised of Club staff, leadership, and board members from a total of 49 Native Boys & Girls Clubs gathered together for five regional cluster trainings throughout the year of 2016. This inaugural set of Learning Events provided opportunities for Club youth development professionals to network with others in their region, and to learn strategies and techniques to better serve the youth in their communities.

In a diverse range of sessions, professionals of all backgrounds learned how to sustain and respect each community’s unique cultural values and traditions while building upon the vision of the NSU and practicing integral concepts of the BGCA Movement. The event offered programmatic and grant administration sessions on topics such as planning for safety, managing federal grants, working with teens, infusing cultural values into programming, dealing with conflict, developing resiliency, and learning effective Club leadership. Through these Regional Learning Events and other initiatives, the NSU provides support and addresses needs specific to Native Clubs.



BGCA NATIONAL CONFERENCE AND MIDWEST LEADERSHIP CONFERENCE

Native Clubs were well represented at the 2016 BGCA National Conference held in New Orleans. The conference was full of special guests, inspiring sessions, and dazzling exhibitors including the NSU team. For two days, conference guests were able to roam the exhibit hall and learn more about the great things happening in Native Clubs.

Guests were invited to participate in a session created just for Native Club staff and supporters. Since 2016 was the “Year of the Teen,” special guests and panelists shared their work to reach teens in their community and their goals for future outreach. Participating organizations left with a teen action plan aimed to enhance the experience of teens in the Club and the support of their Directors of Organizational Development. Afterwards members of the NAC joined together to discuss progress made thus far and create goals for future success of all Clubs, both present and future.



Guests were greeted at the NSU booth by a “Welcome” sign that incorporated a salutation from different Native languages and were encouraged to grab resources and ask questions about Clubs in Native communities. Members of the NSU team also brought items that represented their culture to be displayed at the booth.

Organizations were also able to take part in the Midwest Leadership Conference in Louisville, Kentucky during 2016. Attendees participated in a think tank to discuss the needs of youth being served by Native Clubs, opportunities, best practices for youth development professionals, and solutions for challenges found in the community. Additional topics were identified for a proposed 2017 event.

Organizational Development

GREAT THINK

BGCA's Great Think series is designed to facilitate innovative public-private collaborations that ensure great futures for America's youth. During summer 2016, BGCA and the U.S. Department of Health & Human Services (HHS) hosted over 100 experts from government agencies, corporate entities, leading researchers and non-government organizations to address the unique challenges faced by youth in Indian Country. Participants discussed five critical issues facing Native youth: resilience, mental wellness, substance abuse, education, and physical and nutritional health. They were then asked to identify collaborative solutions that can create positive change in Native communities so that youth can attain the necessary resources to achieve a great future.



The most powerful moments during the Great Think Indian Country came from the youth representatives. Each representative shared what had helped them overcome challenges in their lives and what those experiences mean for helping other Native youth. They also emphasized that while Native youth may experience higher risk factors than other populations, they have many assets within their families and communities that can be built upon. HHS Secretary Sylvia Mathews Burwell spoke at the event and shared her encouragement and hope for the Native youth in attendance.

“ Resilience isn't just how strong you are, or how smart you are on your own. We go farther together. When we have each other, we have hope. So take a moment to look at this room – your fellow youth leaders, and all of the adults who are so eager to help you succeed. We all have each other. And we have so much hope – in you. ”

- HHS Secretary Sylvia Mathews Burwell

As a result of this meeting, BGCA will develop a white paper identifying the key themes, insightful recommendations, and innovative solutions that arose from the panel presentations, round table discussions and group exercises.

Impact Stories | JUST RUN WITH IT

The Boys & Girls Club of Ohkay Owingeh in New Mexico offers a unique and exciting Running Club, where 32 members compete weekly at various cross country meets through SMART Moves, a component of the OJP Mentoring program. Inspired by a relationship with the Ohkay Owingeh Wellness Center, the Running Club's influential program coordinators and staff know just how to keep youth engaged and motivated to run throughout the week. Both members and parents have been positively impacted by the Running Club, including Alexis A. who, like others, quickly built a relationship with her mentor after running together and checking in every week. It seems like a simple idea – getting to chat with someone while you exercise – but the Boys & Girls Club Chief Executive Officer (CEO) Jay Abeyta states, “It was the first time someone ever said thank you to me for having the experience to talk and run.” The Running Club provides an ideal opportunity for mentors and mentees to connect and set goals through a shared experience.



Participating in physical activity can sometimes be difficult if youth do not have the proper equipment such as right shoes to wear. Since the formation of the Running Club, the Club has provided participating youth with new shoes and uniforms to use while they are running with their mentors. Youth are excited to represent their Club during their running events and meets have increased family engagement. Parents have commented that their pride in their children's talent and accomplishments has encouraged them to want to get more involved by bringing water and snacks for meets and going on family runs at home.

Not only does the Running Club provide members and parents with a positive activity to participate in, it also builds youth leadership and sportsmanship. While running is an individual sport, older members have learned how to support the younger ones, and there is a strong sense of camaraderie. “It's created such a positive ripple effect for our Club,” Abyeta concluded.

NATIONAL DAY OF ADVOCACY

Native Club organizations joined Native Service's National Director to attend and participate in BGCA's National Day of Advocacy. The goal of BGCA's National Day of Advocacy is to share our mission and record of impact in communities across the country with elected officials and staff on Capitol Hill. It is also an opportunity to elevate our policy priorities to ensure we can continue to meet the needs of the kids, teens, and communities we serve.

Club CEOs, board members, and Club kids are critical to making the case of support for our national Movement. As constituents from across the country, your engagement is an important factor in bringing a divided Washington together for a higher purpose: ensuring a great future of America's kids and teens.

In 2016, BGCA had a historically successful year:

- 190 meetings with Members of Congress
- Event with the White House Historical Association celebrated our historic connection with President Hoover
- Received a presidential election preview from leading editors of The Hill, Politico and Roll Call
- Spent time with our Congressional Champions of Youth at our Capitol Hill reception



Special Event

NATIVE HERITAGE MONTH

Every November, we celebrate Native American Heritage Month. During this time of year, we honor and acknowledge the contributions of indigenous people in the establishment and growth of the United States. The observance of Native American Heritage Month has occurred every year since President George H.W. Bush approved its resolution in 1990.

It is a time used to immerse citizens in the rich history of tribal nations, and raise awareness on the unique challenges faced by Native communities today. For Boys & Girls Clubs in Native Lands, this is an opportune time to share and celebrate our heritage, traditions, and social perseverance on a local and national level. In 2016, the Native American Heritage Month Toolkit was created as a tool to help Clubs celebrate and share this information with parents, donors, and partners.



The Toolkit includes:

- Posters
- E-mail signature graphic to use during the month of November
- Heritage Month Brochure with tips and ideas on how to celebrate
- Social media promotional one-pager
- One-pager for Traditional CEOs who have Native Sites with tips on how to celebrate with their Unit

Financials



verizon



Walmart



Thank you to our sponsors and partners for your generous support on behalf of Native Boys & Girls Clubs staff and youth.

In 2016, we raised **over \$7 million** to provide relevant and sustainable programming in Native communities. Our government, non-government and business partners played a significant role in helping us to achieve greater impact for children in the communities we serve. Below are some highlights:

Funder	Amount
Office of Justice Programs (OJJDP)	\$3,100,000
Indian Health Service - On the T.R.A.I.L. to Diabetes Prevention	\$1,141,350
Verizon	\$1,000,000 (2 Year Grant)
Corporation for National and Community Service – AmeriCorps VISTA	\$847,921
Walmart	\$500,000 (\$250,000 increase from 2015)
Red Nose	\$500,000
Indian Health Service - Methamphetamine and Suicide Prevention Initiative (MSPI)	\$461,248
Native Endowment (Club Awards - LOA)	\$173,000
Native Endowment (NS Awards & travel expenses)	\$39,849
Healthy Weight Commitment Foundation	\$20,000
Rush Trucking	\$10,000
National Recreation Foundation	\$10,000
TOTAL	\$7,803,368

Impact Stories | CELEBRATING NATIVE ALASKAN CULTURE

Culture plays a key role in youth programming at Native Alaskan Boys & Girls Clubs. Therefore, it should come as no surprise that activities that honor traditions take place at each Unit on a monthly basis. The various activities Clubs engage in are unique to each community. The Boys & Girls Club of Tyonek, for example, maintains Junior and Senior Native Youth Olympics teams, as well as a drumming group. In the Boys & Girls Clubs of Kotzebue, youth participate in Environmental Club. Every year they have participated in subsistence fishing, berry gathering, stinkweed salve-making, and traditional drum-making. The Boys & Girls Club of Metlakatla takes a yearly Club-wide camping trip where youth collect and preserve Native foods like sea asparagus and local fish. Metlakatla's cultural programming also benefits from a strong relationship with the local school, which employs a Sm'algayax language teacher. She volunteers at the Club once per week, teaching members to read, write, and speak the language.



Dancing is also a significant part of many Native Alaskan cultures. In the Boys & Girls Club of Klawock, Club members have learned and participated in traditional local dances for many years. Recently, youth and staff members dressed for a dance at the local Whale House for their grand re-opening. The Whale House is a *Clan House*, where community gatherings, potlatches and several other events are held. Klawock Club Manager Theresa Fairbanks and her children participated in the dance as part of the Raven Clan, or *crest*. Both Tlingit and Haida are *matrilineal* cultures, in which descent is traced through the mother's heritage. This means all of Theresa's children will be members of the Raven Clan as well. Members in many Native Clubs throughout the Southeast have also been a part of moving traditional carved totem poles to their designated location in the village, in addition to learning the significance of the art form. Youth have done traditional art-related projects that include painting canoe paddles, and weaving traditional hats and headgear.

Thanks to the work of Club staff and their cultural initiatives, the importance of traditions and heritage have been instilled in Club youth, and will continue to play a central role in Club programming for years to come.

Looking Ahead to Our Great Future

2016 was a year filled with a multitude of successes and opportunities for Native youth looking to engage their cultures and communities. From STEM to SMART Moves and On the T.R.A.I.L. to Diabetes Prevention, Native youth have been able to enrich their lives through locally relevant experiences and program adaptations that would not be possible without the support of Club staff and Native Services.

Inspired by Career Launch and OJP Mentoring, The Wiconí Wasté Summer Internship Program was developed at the Little Earth Extension of the Boys & Girls Clubs of the Twin Cities in Minneapolis, Minnesota to assist Club teens with planning their futures through site visits to local colleges, resume building workshops, and mock interview prep. Meanwhile, the Boys & Girls Club of Ohkay Owingeh in New Mexico created a running club that brought community members together, and increased youth leadership and sportsmanship.

In addition to these unique local programs, HUD's National Native Youth Summit was held in Washington, D.C. in September. Not only did participating youth have the opportunity to speak on topics and issues relevant to their Tribal communities, they developed action plans and solutions to implement back home, ambitions of which uphold the mission of BGCA Native Services.

While 2016 was a year of great achievements, 2017 aims to expand the reach of Native Services by continuing to charter new Native Clubs, while providing continued support to existing Clubs.

Native Services is also implementing plans that will solidify new partnerships with organizations that support their mission, and will be expanding the scope of their services. New funding opportunities are also being pursued that target the specific needs of Native youth. In the anticipation of growth, the NSU team is also looking forward to the addition of new staff members in the upcoming year. After a very successful 2016, Native Services, along with one longtime partner, FirstPic, Inc. eagerly looks toward a bright future of supporting Native youth in 2017 and beyond.





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